

Southern Nazarene University's General Education Program is organized by the University's Learning Outcomes, which are skills we want all students to develop and master. Courses in the Freshman Year (Foundations) provide an introduction to each skill. In some categories this is one course, in others there are several courses, and in three Outcomes students may choose from several courses based on interest or major. After students complete their Foundations (generally by the middle of their Sophomore year), they will have the opportunity to select from a variety of courses to fulfill their Windows in General Education. Each year, faculty make application to include at least one of their courses in a Window, depending on the skill they think is most strongly developed in that course. As a result, students get to choose from courses taught in all departments; providing them the opportunity to take courses outside their major or minor that interests them. Each student, therefore, has a unique General Education experience here at SNU.

Learning Outcome	Outcome Description	Foundations (Freshman Year)	Windows (Sophomore-Senior Years)
<b>Critical Thinking &amp; Problem Solving</b>	Can evaluate the assumptions and arguments embedded in expressions of thought and use that knowledge to creatively and systematically solve problems utilizing appropriate principles and methods from a variety of disciplines. Critical thinkers and problem solvers can predict possible results of potential actions, evaluate possible solutions in an ethical framework and successfully plan and execute a solution.	<b><i>Students would choose one option from courses such as:</i></b> Introduction to Sociology General Psychology Intro to Philosophy Math Concepts/College Algebra	<b>3 hour choice (2000-4000 level)</b> Courses approved for the Window are designated by a P in the section number in the course schedule.
<b>Civics, Ethics &amp; Stewardship</b>	Within the framework of a Christian worldview, learners can articulate an understanding of civic engagement, ethics and stewardship and the influence of responsible citizenship on community, the nation and the world.	<b><i>Students would choose one option from courses such as:</i></b> US History I/II Ethics & Business Principles American Federal Government Environmental Sustain & Resilience	<b>3 hour choice (2000-4000 level)</b> Courses approved for the Window are designated by a C in the section number in the course schedule.
<b>Effective Communication</b>	Can construct rational arguments based on solid evidence acquired from appropriate sources and through the use of the best available methods and can communicate those arguments clearly and concisely using sound rhetorical strategies in both speech and writing.	Comp I Comp II or Academic Writing Speech	<b>3 hour choice (2000-4000 level)</b> Courses approved for the Window are designated by a E in the section number in the course schedule.
<b>Science &amp; Technology</b>	Can evaluate developments in science, technology and health on the basis of elementary principles, good scientific practices, and the proper interpretation of mathematical models and statistics.	<b><i>According to major, choose one:</i></b> ISA Ed Tech CAB	<b>3 hour choice (2000-4000 level)</b> Courses approved for the Window are designated by a S in the section number in the course schedule.
<b>Global Perspective</b>	Able to interpret and contextualize current events in light of historical, geographical, sociological, economic, and political contexts.	Modern World	<b>3 hour choice (2000-4000 level)</b> Courses approved for the Window are designated by a G in the section number in the course schedule.
<b>Christian Scripture &amp; Traditions</b>	Can articulate how a Christian perspective creates and deepens meaning in cultural, personal, social, and aesthetic issues; can evaluate moral and ethical choices in light of sound interpretations of Christian scriptures based on the best available methods, Christian traditions, and the Wesleyan theological perspective; and can operationalize that analysis through active stewardship and service.	Christian Faith & Life	Foundations of Christian Beliefs AND Old Testament Lit. & Life OR New Testament Lit. & Life

<b>Aesthetic Analysis</b>	Have the ability to evaluate artistic expressions, including the fine arts, music, drama, literature, media, and human movement (i.e., dance, sports), through the use of political, sociological, anthropological and aesthetic theories.	Aesthetics	<b>3 hour choice (2000-4000 level)</b> Courses approved for the Window are designated by a G in the section number in the course schedule.
<b>Personal Development</b>	Student enrichment hours outside their major/minor.	Health & Wellness	<b>4 hour choice</b> This can be any 4 hours outside the student's major(s) and minor(s).
<b>Credits Total = 57</b>		29	28