Teachers Make the Difference...

In Jewish life, ancient and modern, 'rabbi' has held a special, and even exalted, status. Teachers were the repository of knowledge, the conveyors of culture and tradition as the transmitters of the very life of the people. Jesus Christ was such a person, able to discuss issues of great import in his world and in the synagogues among scribes and Pharisees. His closest associates addressed him as 'rabbi.'

As an institution in the Judeo-Christian tradition, our faculty represents to us much the same level of significance as do the rabbis in Jewish life. They occupy a central and elevated position in our institutional history, as well as in current times. Alumni who talk about their time on our campus unfailingly speak with an almost reverent appreciation of great teacher-mentors who made learning come alive for them: Floyd, Laughbaum, Ladd, Heasley, Beaver, Lawrence, Dunn and a multitude of others.

Over recent decades, universities have been collecting data from students on the important contributing factors in their campus experience. Among the SNU student responses to defining the 'most important reasons for the value of their education' are consistently words like these: 'the faculty is very strong within their discipline of study,' 'faculty members really care for students,' 'I couldn't have made it except for my professor who gave me individual attention when I was discouraged.'

Throughout this report you can read and gain appreciation for this committed group of scholars at SNU who are major contributors to the fulfilling of our mission of "transforming lives through higher education in Christ-centered community." As you enjoy these compositions of capable, compassionate and committed faculty, you may recall one of the 'rabbis' from your own experience who shaped you in ways you were likely unaware of at the time. Say a thankful prayer for the lives of those who were your fellow travelers toward truth and understanding in your most formative years; teachers who made a difference.

For the transformation of lives,

Loren Gresham,
President
2 INTRODUCTION

4 INSPIRING passion
DR. VERA HANCE modeled passion as a psychology professor, inspiring Mindy Brooks to expand her horizons and become a Research Analyst for Sesame Street in New York City.

6 PERPETUATING excellence
Christy Kiespert was challenged to excellence by her music professor DR. STEVE BETTS, who taught that giving your best in all things, is as worship to God. Christy now teaches her own piano students to do the same.

★ GIFTS FROM SNU Family & Friends
Center insert with 2007-2008 financial support information

10 PREPARING leaders
Simas Gumuliauskas, a student from Lithuania, emulates the quality of leadership learned under his professor DR. TOM HERSKOWITZ, in the completion of his MBA while serving as a student leader within the SNU School of Business.

12 TRANSFORMING lives
Heather Clemmer completely altered her career path due to the example and leadership of her history professor DR. DENNIS WILLIAMS, and now teaches as one of his colleagues in the History department at SNU.

14 THE FOUNDATION of my success
Alumni share how their current career success is directly connected to the instruction and guidance of a challenging and compassionate professor at SNU.

16 WHY I TEACH at SNU
In their own words... Southern Nazarene University professors.
A pebble in the hand of one - small, finite, inconsequential - until the pebble is tossed into a lake where infinite ripples widen from a single stone.

Professors are like that at SNU... willingly and intentionally tossing their gifts of inspired teaching into the waters of higher education, causing ripples of hope, passion and excellence to rise up within their students. These professors have purposefully chosen that their legacy will not be wrapped up in who they are, but in who their students can become.

Students graduate and begin sharing their own pebbles of influence in the worlds of business, government, entertainment and education... into their families, their communities, their country. They teach their children and some even return to teach at the very place they first learned of their infinite possibilities. The ripples eventually begin to intersect... feeding, supporting, encouraging each other... changing the climate, the landscape and even the oceans of the world.

Within these pages are a few stories representing many, whose lives have been forever changed because of the unswerving commitment of a professor who made all the difference. Whether from the perspective of a student or the professor themselves, these are your stories, from your school about your SNU Professors who are continually Changing Lives.
Nancy Halliday

"I found my years as an undergraduate at SNU to be life-changing. I decided while still an undergraduate that I wanted to be part of a community of learners that assisted students in becoming all that they are capable of being. After 15 years of being a professor at SNU, I still feel privileged to play a small role in shaping the lives of those who will become professors, researchers, and primary health-care providers. I don’t take the responsibility lightly. I pray that God will grant me the ability and opportunities to foster a love of learning. Learning becomes an expression of worship when put into the context of the commandment to love God with all your mind. The mind is a gift for which we should be good stewards. Yes, I teach biology, but my ultimate goal is for my students to see someone who embodies the Grace of God. Someone who delights in the awe and wonder of the creation and gives thanks for the sheer joy of learning. I strive to present a model of how faith can and should be integrated seamlessly with their journeys through their chosen field."

Nancy Halliday,
Ph.D., Professor of Biology;
Chair, Division of Science & Math;
Chair, Pre-Medical Program

“Teachers, I believe, are the most responsible and important members of society because their professional efforts affect the fate of the earth.”

- Helen Caldicott, author & peace activist
MINDY BROOKS is currently working at Sesame Street as a Research Analyst for the Education, Outreach & Research department, testing the content of the show on all populations in hopes that each show is most appropriate and educationally dense for all children. Results of her research are shared with Sesame Street producers, writers and target audiences.
always reassuring me that my dreams and desires are not beyond my imagination.

Living in New York City has brought my relationship with Vera, and now Ray (her husband), to a different level. She was the one that I first told about my dream to work in educational psychology and particularly in New York City. When I was accepted into New York University for graduate school, she was the first person I called because she had known it was a long-awaited dream of mine. I don’t think either of us realized at that time what a significant challenge it would be for me, but she has been there for me through phone and email, sometimes even on a daily basis. Most of all, Vera has offered a level of spiritual support and guidance that I never imagined possible. God has continually used her to be an extension of His grace and love, and it is through her that I have experienced a new depth of what it means to be the body of Christ.

Vera always quotes the Psalms. One of her favorites is, “In quietness and confidence shall be your strength.” She has said this to me before everything—interviews, tests, and the other drama that comes with living in NYC. It is now what I quote and cling to whenever I feel that I am not adequate enough to meet a challenge. I know that my security and confidence comes from a higher source.

My current career would never have been possible without Dr. Vera Hance. She encouraged me to pursue interests, apply to NYU and to take risks in my career development. She has been a consistent source of strength, encouragement and insight that has made everything possible. It is because of Vera’s investment in me that I am the person I am today. I am deeply humbled and privileged to have her as my professor, mentor and a friend.
PERPETUATING excellence

by Dr. Steve Betts
Professor & Chair, SNU School of Music
Each week, thirty different piano students walk through the door of a piano studio in Bethany, Oklahoma. During their lessons, Christy Kiespert shares with them the joy of making music, inspires them to learn the rewards of disciplined work, and demonstrates God’s love through her teaching. As I’ve witnessed her students growth and development over the past four years, my reward as Christy’s former professor continues to accumulate.

Christy and I came to SNU the same year; she as a freshman and I as a new professor to SNU. Though I didn’t teach her during the first year, for the remaining three years of her undergraduate work I had the privilege of being her piano professor and piano pedagogy professor. As Christy worked diligently to sharpen both her playing and teaching skills, I could see the seeds of a great teacher beginning to grow. Her love for students, her passion for music, her strong work ethic, and her commitment to Christ have combined to create a dynamite teacher. Each of her students benefits from her commitment to excellence and her devotion to Christ.

I continue to teach at SNU to perpetuate Christian values and musical excellence, as God has called me, through the Holy Spirit. As Christy and other students use the skills, concepts, and values they learned and sharpened at SNU, a little bit of my teaching goes forward. With each pebble they throw into the water, my prayer is that the circle of my influence will continue to radiate to the outer edges of the lake of music education. And for all that happens, may God receive the glory He so richly deserves.

Before I came to SNU, I knew that I loved music teaching. I had taught a few piano students in high school and felt that this would be a wonderful career to pursue. After studying piano and piano pedagogy with Dr. Betts, I learned that my work does not have to be a career; it can also be a ministry which God uses to change hearts and lives. Through his teaching, Dr. Betts challenged me to give my best in all things, as worship to God. As I teach, I encourage my students to do the same so that they might know the joy that comes from honoring our Creator.

- Christy Kiespert, former student of Dr. Steve Betts, now a private piano instructor and Independent Music Teacher in Oklahoma.

"A teacher affects eternally; he can never tell where his influence stops."
- Henry Brooks Adams
This report contains the names of Kingdom citizens who have learned that it is more blessed to give than to receive. The accounts of faculty members and their contributions to the lives of their students; the impact of their students, and their resulting impact on the greater world are told, if ever so briefly, in this annual record.

One wise person has said, “Being taken for granted feels a lot like being ignored.” While the pure motivation of giving to support the mission of Southern Nazarene University is not recognition, it is right to remember those who have given systematically, and in many cases sacrificially, to see that a transforming educational experience is made available to students who come to SNU from around the world.

The Apostle Paul provides an enduring example of recognizing the generosity of those who provide the means for Kingdom endeavors. He expresses it tenderly in Philippians 1:3-6, “I thank my God every time I remember you. In all my prayers for all of you, I always pray with joy because of your partnership in the gospel from the first day until now, being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.”

So, taking no one and no gift for granted, we stop to express gratitude in this Annual Report to the careful stewards, named and unnamed, who willingly invest in SNU and value it as a place where students learn to think with clarity, act with integrity, and serve with purpose. Chronicled in the pages that follow are those whose stewardship continues to make it possible for us to be the Church at work in higher education. We give thanks to God for you!

May God’s favor rest upon you, and Southern Nazarene University.

Blessings,

Terry N. Toler
Vice President for University Advancement and Church Relations
made possible by the unceasing prayers, unending work, and selfless gifts of generous family and friends of SNU, for the fiscal year of July 1, 2007 - June 30, 2008.
Southern Light, a magazine of Southern Nazarene University (USPS 683,590), is published quarterly by the Office of Alumni Relations with the Office of Communications & Marketing, 6729 NW 39th Expressway, Bethany, OK 73008, and is distributed free to alumni and friends. POSTMASTER: Send address changes to Southern Light, Southern Nazarene University, 6729 NW 39th Expressway, Bethany, OK 73008. Periodicals postage paid at Bethany, OK, and additional offices.

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Vol. 22, Issue 2
Revenue / Expenses
From July 1, 2007 - June 30, 2008

Revenue, Gains & Other Support
- Tuition & Fees (net of student aid): $222,949,962
- Federal & State Grant: $322,815
- Auxiliary Income: $5,450,979
- Private Gifts & Grants: $6,554,945
- Education Department: $549,159
- Split Interest Agreements: $232,766
- Other Revenues: $3,297,333
- Investment Income: $181,509

Total Revenue: $39,073,936

Expenses
- Instructional: $15,194,332
- Academic Support: $1,967,991
- Auxiliary Enterprises: $8,808,222
- Institutional Support: $2,963,514
- Student Services: $6,172,731
- Fundraising Activities: $980,781

Total Expenses: $37,087,571
Net Change in Assets: $1,986,365

Gifts to the University
From July 1, 2007 - June 30, 2008

Total Giving for 2007-2008: $6,893,228.94

Gifts to the University Over 5 Years

Alumni Giving Summary

Top Six Class Years by Number of Participating Donors
- Class of 1969 = 49
- Class of 1959 = 35
- Class of 1952 = 32
- Class of 1974 = 32
- Class of 1970 = 29
- Class of 1971 = 29

Top Five Class Years by Total Giving
- Class of 1964 = $169,295.00
- Class of 1936 = $95,494.20
- Class of 1968 = $86,066.00
- Class of 1944 = $61,545.00
- Class of 1952 = $46,574.63
PREPARING Leaders

by Dr. Tom Herskowitz
Professor & Chair, SNU School of Business
I have been tremendously blessed over the years. Because of that, I have often thought back to my days at a small, Christian liberal arts college and felt God calling me to give back some of the blessings He has so generously given me over the years, by teaching at a Christian school like Southern Nazarene University. I am here because I have a passion to pass along to the students of this generation some of the really important things that I learned at my Christian college, as well as through the intervening years in business.

My background is a bit different than many of the faculty at SNU. After completing college, I joined the Navy and flew combat in Vietnam in an F-4 Phantom fighter off of the USS Ranger. From there I received my MBA and then my law degree while working in corporate America, rising to the number two position as the Chief Strategy Officer in one of the largest service franchise companies in the world, Mail Boxes Etc. Along the way, I also owned my own franchise business in the country of Mexico. All of this was built on the foundation laid as a student at Westmont College in Santa Barbara, a Christian liberal arts college not that dissimilar from SNU. I have never forgotten the professors there that cared about me, taught me, directed me and guided me in ways that have affected me for the past 40 years. More importantly, each of them modeled what it meant to live a committed Christian life— a model that I have always remembered.

At Westmont I was taught more than just the facts, dates, numbers, formulas, styles and authors of the many subjects that I took as part of my liberal arts education. I learned to think as a Christian, to live as a Christian and to stand up for what I believed.

My desire at SNU is to emulate my college professors. I am not here to teach a subject, no matter how excited I am about a subject such as Small Business Management, but I am here to teach the students. I know that merely transmitting all of the facts, data and information about a subject is not sufficient. It is necessary to get over the transom of the students' eyeballs and into their minds and hearts. The critical part of the entire process is to help the students learn to think. Much of the information that they garner during their hours in the classroom will soon be forgotten or become irrelevant as new information is discovered. Thus, it is not enough that our students are able to memorize facts and figures, the names and dates or even the key ideas of a course. They must learn how to think and apply the concepts that they are learning to ever new and changing situations. I seek to instill in these students how, as Christian men and women, they are called to a higher level of accountability than those that have no idea about the Christian life. This is the essence of a Christian liberal arts education: the ability to think with clarity and act with integrity.

Simas Gumuliauskas is from Lithuania and is one such student. I have taught Simas in three undergraduate classes, including the first class I taught at SNU, International Finance. I have also had him in two of my graduate courses including Business Ethics from a Christian Perspective. He served as my Assistant (TA) for the general education class of Business, Economics and Society, prior to receiving his MBA (Master's in Business Administration) in December.

From the student's perspective...
Simas Gumuliauskas

"Professors like Dr. Herskowitz teach you that nothing in this life can be achieved without effort... except failure. At Southern Nazarene University I learned to not only work hard, but also to use my knowledge for the wellbeing of other people. Finally: 'Education comes before success.'"

"The dream begins with a teacher who believes in you, who pulls and pushes and leads you to the next plateau, sometimes poking you with a sharp stick called truth."

- Dan Rather

11.
transforming Lives

by Prof. Heather Clemmer
Professor & Chair, SNU History, Politics, and Geography Department

Photo: Pictured (at left) is Heather Clemmer, former student and now professor & Chair of SNU History, Politics, and Geography Department, with her inspirational SNU professor, Dr. Danda Williams.
Dr. Dennis Williams inspires his students to think critically. I know this because he was an inspiration to me. In most cases, that critical thinking is applied to historical content. In my case, however, it led to a major change in life goals.

In my fourth year of study as an undergraduate music major at SNU, I took one of Dr. Williams’ history courses as an elective. I struggled every week to keep up with the readings, crafting research papers, and trying to come up with something intelligent to say in class. Ultimately, it was the most rewarding learning environment I had ever experienced. Not only did I feel I was being challenged to live up to my intellectual capabilities, but in watching Dr. Williams I also began to understand what it meant to have a passion for one’s work.

Several months after that class was over, I decided that I did not have the passion to pursue graduate studies in my current field of music. This realization freed me to think about what I would enjoy doing. It took mere moments to remember the joy I had felt during my studies in Dr. Williams’ history class. Although I assumed others would doubt my decision to return after graduation to begin a second bachelor’s degree in history, Dr. Williams and Dr. Bob Lively never questioned my reasons. Instead, they challenged me to work harder and fostered my graduate school aspirations.

Now, as chair of the History, Politics, and Geography Department at Southern Nazarene University, my colleagues are the two professors who once helped me as a then-confused student find her calling. I hope each day to share the love of learning that Dr. Williams first shared with me more than a decade ago, and inspired me to become who I am today.

A professor’s reflections...

Dr. Dennis Williams
Professor of History and Director of General Education

I teach at SNU for a variety of reasons; chief among them is that it provides me with opportunities to be a part of God’s work in transforming lives through higher education. In the 15 years I’ve served as a faculty member, I have developed relationships with students who have continued to allow me to participate in their transformations. It is delightful to move from teacher to peer and most interestingly with those who have chosen to serve God through education. When I look through my list of former students and see the names of Jeremy Avery, Jared Black, Dana Christoffersen, and Trent Toler, who are influencing my own children as teachers, it reminds me that I’m a part of the Lord’s work as he makes a difference in many lives. Teachers inspire the search for truth in their students. generation after generation. I am particularly honored to share the SNU mission with Heather Clemmer, who was once a student and is now a valued colleague and chairperson of the history department.

“A good teacher is like a candle...
It consumes itself to light the way for others.”
~Author Unknown
Ask any alumni from SNU and they will tell you their current career success began, and continues, because of the instruction and guidance of a challenging and compassionate professor at Southern Nazarene University.
“In terms of my classes, I’ll always remember the dedication of SNU professors, like having one-on-one physics classes at Java Joint (the coffee shop) with Dr. Neuenschwander.”

Jason Slinker (01) majored in physics, chemistry and math at SNU then went on to complete a five-year Ph.D. program in Applied and Engineering Physics at Cornell University. He spent a summer working at the Cavendish Laboratory of the University of Cambridge. His Ph.D. research concerned the chemistry and physics of organic light-emitting devices for display and lighting applications. As a postdoctoral scholar in the Department of Chemistry at the California Institute of Technology his current research involves making devices for disease detection. He hopes to work as a research professor, conducting independent research with light-emitting devices, solar cells and biosensors.

“SNU prepared me with an excellent education, opportunities to engage in practical experiences and vision for the Kingdom of God. Each one of the professors within the Theology & Ministry Department had a tremendous impact on my life. They deepened my understanding of who I was, as well as who I want to become. My professors… greatly influenced my goals and dreams, and the way I [now] approach ministry.”

Craig Shepperd (00) was a Theology & Ministry major at SNU and is currently involved in cross-cultural ministry. After working at Nazarene Headquarters for three years during seminary, he became a missionary and theological professor for the International Church of the Nazarene.

“My nursing professors were a great resource to me, not only pertaining to my nursing classes but also to my spiritual walk with the Lord. As a student, that meant I put all the effort in my schoolwork knowing that my professors prayed and cared for me, and my work was already in the hands of the Lord. As I find myself [now] in leadership roles I give credit to SNU nursing leadership classes that prepared me to take on expected or unexpected challenges when called for.”

Priscilla Achipa (04) completed the NCLEX-RN exam following graduation at SNU and was hired at a hospital in Oklahoma City. Her future goal is to pursue advanced studies in nursing so that she can use her nursing skills to serve others, especially in third world countries.

“My education classes helped me form my view of how to be a Christian in a non-religious teaching environment and still be able to let Christ shine through. The early childhood development classes I took at SNU gave me the opportunity to participate in real classrooms and learn from actual teachers; so when I began teaching, I already had some experience or at least could call teachers I had observed and get their opinions on how to handle certain situations.”

Ana Montelongo (05) began teaching kindergarten in Oklahoma City two weeks after graduating from SNU with a degree in early childhood education. Her plans are to complete a master’s degree in either reading development or English language learners’ development.

“The professors and staff truly cared about me as a person, as well as my education. I didn’t just learn about a Christ-centered life, I saw it lived out in them - a really amazing part of the whole experience... SNU provided me with a foundational understanding of business and accounting, the importance of relationship-building and the value of people.”

Becky Thomas (00) graduated from SNU with a degree in accounting and began working as an auditor in public accounting at both Arthur Andersen and Ernst & Young in Oklahoma City. She currently works as controller at TPG Capital, L.P., a private equity firm in Fort Worth, Texas, with hopes to continue her professional career in business and considers becoming an entrepreneur.

A sampling of alumni & their career achievements, resulting from a foundation of the commitment of SNU faculty:

- Dr. Kendall Crutcher ’95: Anesthesiologist, Newport Hospital
- Toby Rowland ’95: Sports Anchor, KTVI-Channel 9
- Miles Zinn ’94: Director of Grants and Contracts, Nazarene Compassionate Ministries, Inc.
- Greg Hall ’93: Vice President of Merchandising, Electronic Division, Walmart Stores, Inc.
- Jeff Johnston ’91: Chief Operating Officer, Mercy Health Center
- Jeff Crouch ’91: Director of Information Systems, Texas Healthcare Foundation
- Dan Martin ’89: President, Mount Vernon Nazarene University
- Rev. David Busic ’87: Senior Pastor, Bethany First Church of the Nazarene
- Dr. Jeff Sheehy ’84: Principal Physical Scientist in the Propulsion Systems Design and Integration Division, NASA Marshall Space Flight Center
- Rosalyn Lynch Wade ’83: Coordinator of Programs and Professional Development, Oklahoma A+ Schools
- Jon Cargill ’82: CFO, Hobby Lobby Stores, Inc.
- Rusty Williams ’82: Computer Scientist, Adobe Systems Incorporated
- Bobby Bolton ’80: Land Manager, Chesapeake Energy Corporation
- Myrna (Schack) Latham ’78: Attorney, McAtee & Taff Professional Corporation
- Congressman Kenny Marchant ’73: U.S. House of Representatives, 24th District, Texas
- Dr. Linda (Nesbitt) Hanson ’71: President, Hamline University
- Dr. Jerry Porter ’71: General Superintendent, Church of the Nazarene
- Ann (Poole) Minney ’69: Vice President of Global Communication, Redken 5th Avenue NYC
- Brad Moore ’68: President, Hallmark Hall of Fame, Inc.

“Teaching is the profession that teaches all the other professions.”

- Author Unknown
Why I Teach at SNU

"Teachers teach because they care. Teaching young people is what they do best. It requires long hours, patience, and care."
- Horace Mann

Taylor

"I teach at SNU because I know firsthand how this place can transform an individual, not only academically, but also personally, spiritually and emotionally... I see it as a way to ‘give back’ in grateful recognition of those who helped me as a student..."
- Tim Taylor, Ph.D., Professor of Education; Director of Teacher Education

Crutcher

"SNU helped me to become the person I am today. When I graduated, my greatest dream was to be able to come back to this institution and return the favor."
- Timothy J. Crutcher, Ph.D./S.T.D., Associate Professor of Church History and Theology

Rhodes

"I have a real passion to facilitate learning for adult students in the SNU School of Professional Studies. As a graduate of this program I jumped at the chance to teach and give back to the program and institution that was so important in my life and career. My teaching is a labor of love."
- Suzette Northcutt Rhodes, R.N., B.S., M.S., adjunct professor in SNU School of Professional Studies

Keoppel

"I teach future teachers in order to have a positive influence on the world in which we live!"
- Kep Keoppel, Ph.D., Professor, Director of Field Experiences, School of Education

Case

"I teach at SNU because my heart is trapped around the lives, learning and spirituality of my students. I also learn right alongside my students. It’s a great place to live and work through life."
- Stephoni Case, M.A., Professor of English

Jones

"I teach at SNU because I love learning, and because the teachers I once had at SNU were, and continue to be, some of the most formative people in my life. I only hope that I can pass on my love for learning and be the same formative influence for my students."
- Paul Jones, Ph.D., Assistant Professor of Psychology

Montgomery

"I teach at SNU because I like to watch the transformation of young people. They move from an unexamined life -- from a viewpoint limited by their experience and exposure -- into a wondrous encounter with human history and ideas."
- Brint Montgomery, Ph.D., Professor of Philosophy

Ghost Bear

"People of faith may feel helpless in today’s times. I believe that my work at SNU, and the collective work of my colleagues, makes this corner of the world a better place to be and a better place to glorify God and His Kingdom."
- Anne A. Ghost Bear, Ed.D., Director of SNU Tulsa Center
DeVries

"God makes it clear each year that He wants me to be at SNU. I love serving at SNU because our students have the same life goal as I do—-to serve God in whichever corner He wants me to reflect His love." - Beverly DeVries, Ed.D., Professor of Education

Ambrosini

"I teach at SNU because here I am allowed to pass on the great beauty of my art, and open hearts and voices to the responsibility that comes with being a vessel for the extraordinary gift of music." - Rebekah Ambrosini, M.P.A., Assistant Professor of Voice, School of Music

Feisal

"...the opportunity to help students find a career path or to be there when they need to talk, are reasons I love being an educator. The best part of my life’s work is to see a student get excited about something I love to teach." - Marcia Feisal, M.A., Assistant Professor of Communication; Art & Design Department Chair

Dorough

"I looked forward to teaching at SNU from the time I graduated from here with my nursing degree. I believe in the mission of the school, and appreciate the opportunity to participate in enhancing and changing the lives of students for the sake of Christ. Nurses have such an impact on patients, families, and all those around them..." - Carol Dorough, Ed.D., M.S.N., R.N., C.N.E., Professor of Nursing

Hillbrand

"I teach at SNU in order to share my professional life experiences with the younger generation. I am a product of the SNU adult education programs at both the undergraduate and graduate levels. Therefore, I have a desire to give adult learners the same opportunity of obtaining their degree by working with a caring professional who has been in their shoes." - Lance Hillbrand, doctorate of Jurisprudence, M.L., United States Administrative Law Judge; Adjunct Professor in the School of Professional Studies

Poteet

"To be able to see how God makes young people into ‘all He has in mind for them to be’ is the main reason I teach. It is a high calling to play a part in this transformation. I feel God’s pleasure when I teach, and I am honored that He calls me to teach at SNU." - Peggy Poteet, Ph.D., Professor of English; Chair, Division of Cultural and Communication Studies and Department of English

Tabers

"I have enjoyed the interaction of the students, their desire for growth and the transparency of this particular class in which they look backwards to see where they have come from, and where it can take them. I have developed mentoring relationship with students which I believe, will last after the completion of their degree. It is important to me to be an agent of change at a time when students are asking important questions and dreaming bigger dreams." - Mary Lou Tabers, M.A., Family Support Coordinator of "Family Expectations" for Public Strategies, Inc; adjunct professor in the School of Professional Studies

Henck

"SNU provides an environment that seeks to educate the whole person --- mind, body and soul. From my perspective there is no other institution of higher education quite like SNU. Faculty and staff extend the hand of grace to students every day. I consider it a great privilege to teach and work at this type of university!" - Loral McDonald Henck, M.Ed., Professor and Director of the Academic Center for Excellence

Faculty Facts

The longest tenured faculty member is Dr. Don Beaver who served at SNU for 43 years (1948-1991), Dr. Dorothy Sasser, not yet retired, has currently taught at SNU for 41 years, teaching since 1967. The average number of years a professor teaches at SNU is 22 years. SNU currently has 16 emeriti faculty still living who served at SNU for at least 30 years!
MISSION STATEMENT

We strive to holiness tradition, as we prepare graduates who think with clarity, within the hospitality of grace, the pursuit of truth, and the practice of discipleship. Our mission is to transform lives through higher education in a Christ-centered community. As a Christian community of scholars, we model the

act with integrity, and serve with purpose.