Registered Nurse to Bachelor of Science in Nursing (RN to BS)

Healthcare has changed dramatically over the past few years. As healthcare changes, the demand for baccalaureate-prepared nurses is on the rise. Many healthcare facilities are requiring a Bachelor of Science as the degree of choice for the registered nursing staff.

The R.N. to B.S. program at Southern Nazarene University is designed for associate degree and diploma nurses who wish to complete their bachelor’s degree. Registered nurses, who have earned 60 or more transferable college semester credits, with a minimum cumulative GPA of 2.75, can qualify for this extraordinary college experience.

The R.N. to B.S. program leads to a Bachelor of Science degree with a major in nursing. The coursework includes advanced nursing concepts, trends and issues, community health, leadership, and research. The student completes 36 hours (27 hours nursing and 9 hours general education) in a 1 night a week, 1 class at a time format that is completed in 14 months. Enrollment is in the total program rather than in individual courses. The program combines concentrated class work and directed independent study. Classes are taught in seminar format, and depend on individual students to provide feedback and input. Graduates from the R.N. to B.S. program have the educational preparation to pursue graduate and advanced practice studies in nursing.

The R.N. to B.S. nursing program at Southern Nazarene University is accredited by the Commission on Collegiate Nursing Education of the American Association of Colleges of Nursing.

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| MODULE 1  | NURS 3903  **Professional Concepts in Nursing**  
Selected concepts in nursing are explored. The theoretical foundations of nursing are discussed. Critical components of effective communication and critical thinking are emphasized. Expanded use of nursing process is examined. |
| MODULE 2  | PSY 3413  **Personal & Professional Development**  
This course examines adult learning theory and various learning styles. The course provides a model that is used to analyze life experience. |
| MODULE 3  | NURS 4903  **Health Assessment and Promotion across the Lifespan**  
This course provides the comprehensive knowledge base for health assessment skills in performing system and region specific examinations of infants, children, adults, and older adults. Documentation and interpretation of findings are discussed along with health promotion opportunities. |
| MODULE 4  | REL 3413  **Biblical Perspectives in Western Culture**  
This course provides study of the Bible as a foundation to an understanding of Western culture and history. The course also explores the relevance of the Bible to modern day life. |
| MODULE 5  | NURS 4934  **Gerontologic, Chronic Disease and Disability Care**  
Best practices in gerontologic and chronic nursing care are the focus of this course. Also, care of individuals with various disabilities living in a variety of settings is examined. Clinical time will be spent where geriatric and chronic disease patients are seen. In addition, visits will be made to community settings where individuals living with disabilities reside. |
| MODULE 6  | NURS 4945  **Community Health Nursing**  
Concepts of health maintenance are studied focusing on the family throughout the life span, as well as exploring the role of nursing in promoting health in the local community, state, national and international arenas. The nursing process is applied to family and community health including the identification of epidemiology and population needs for planning healthcare programs. The clinical portions will include working with a family and larger, multicultural populations. |
| MODULE 7  | STAT 3423  **Data Analysis Methods**  
This course provides a survey and application of the basic data analysis methods used in the process of evaluation, including a study of both descriptive and inferential statistical methods. |
| MODULE 8  | NURS 4923  **Nursing Research**  
The scientific method of problem solving and theory development is explored through nursing research. Knowledge of the research process and critical thinking are expanded by critiques of nursing research articles. Emphasis is given to research utilization in practice. |
| MODULE 9  | NURS 4955  **Nursing Leadership**  
This course will focus on the concepts of leadership and management as they relate to nursing practice, nursing service, and the delivery of health care. Organization and role theories will be analyzed, as well as examining general principles of economics at work in the American system. The application, implications and ethical ramifications of these principles for the American healthcare system will also be discussed. Opportunity to apply the concepts is the focus of the clinical component. |
| MODULE 10 | NURS 4964  **Bioethical and Legal Issues in Nursing**  
Growing and thriving as a professional nurse in a dynamic and changing health care field is examined. Considered are the roles of theories in nursing as a basis for practice, bioethics, the political and legal areas and issues that concern the nursing profession now and in the future. |