Master of Science,  
Major in Nursing Education Curriculum

Nursing Core:

NURS 5113 – Module 1  
Theoretical Foundations of Nursing (3 hours)  
The study and application of relevant theories and concepts that allow the professional nurse to develop a comprehensive and holistic approach to clinical nursing practice.

NURS 6143 – Module 2  
Information Management (3 hours)  
Integration of data into a total information system necessary for decision making is considered. Issues of information theory, communication, document flow & internal control are studied.

NURS 5133 – Module 3  
Nursing Research (3 hours)  
This course focuses on the discovery and utilization of new knowledge to provide high quality health care, initiate change and improve nursing practice. The focus is on the identification of researchable problems and the utilization of research as a basis for decision-making in the practice setting. A research proposal will be developed.

NURS 6123 – Module 4  
Profession as Ministry (3 hours)  
The focus of this course is on professional role development providing the student with an understanding of the integration of faith, learning and living in the practice of nursing. Ethical decision-making, patient advocacy and service to the global community are emphasized.

NURS 6153 – Module 5  
Trends and issues in Health Care Policy (3 hours)  
A study of the current trends in health care including healthcare financing, globalization of health-care, allocation of scarce resources, social issues, life-style choices, cultural sensitivity and diversity which influence the world’s health status

NURS 6183 – Module 6  
Illness Reduction & Management (3 hours)  
Focuses on disease reduction and prevention, through expanded knowledge in pathophysiology, epidemiology, and health assessment, as a foundation to understanding health deviations.

Education Focus:

NURS 5123 – Module 7  
Theoretical Foundations of Education (3 hours)  
Emphasis is on application of learning principles and adaptation of subject matter content and teaching techniques to the student population. Also examines legal and professional issues facing contemporary educators (i.e. teacher and student rights and responsibilities, confidentiality, classroom management issues, etc.).

NURS 5143 – Module 8  
Teaching and Evaluation Methods (3 hours)  
A variety of instructional strategies (lecture, seminar, self-directed learning, laboratory practice, stimulations, case studies, journaling and effective clinical instruction) will be considered. Describes methods to evaluate knowledge acquisition and critical thinking of the student in various settings. Emphasis on development and administration of valid and reliable knowledge- and performance-based tests.

NURS 6113 – Module 9  
Curriculum Development for the Health Professions (3 hours)  
Provides elements of curriculum design, including course and syllabus development, evaluation of student learning and current issues in teaching in the health professions. Emphasis is on the academic preparation of professional nurse faculty.

NURS 6193 – Module 10  
Nursing Education Practicum (3 hours)  
This module focuses on preparing MSNE graduates for their roles as new faculty members. During the course, students look at the culture of the institutional environment, faculty mentoring, advising students, how to publish, the process of grantmanship, expectations and opportunities related to faculty service, and legal issues in education.

NURS 6263 – Module 11  
Clinical Focus (3 hours)  
Experiences are individualized to meet learning needs of the students. May be accomplished concurrently with other courses.

NURS 6176 – Module 12  
Capstone Experience (6 hours)  
Development and presentation of a thesis which integrates all elements of the learning experience. It is recommended that students begin planning and developing this experience by mid-point of the program.