

SNU Teacher Candidate Characteristics of Effective Teaching

(InTASC Standards, SNU Standards Identified)

1. The teacher understands the diverse cognitive, social, physical, linguistic, and emotional development of diverse learners and can provide appropriate instructional strategies. (1)
2. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and to build skills to apply knowledge. (8)
3. The teacher understands learners' individual differences and diverse cultures of the community in which s/he teaches to ensure an inclusive learning environment. (2)
4. The teacher possesses the ability to integrate subject areas and to use differing perspectives to engage learners in critical, creative thinking in order to solve authentic local and global issues. (5)
5. When planning for instruction, the teacher draws upon content knowledge, state curriculum, and cross-disciplinary skills and pedagogy, as well as knowledge of learners and their community in order to support learning for all students. (7)
6. The teacher possesses content knowledge and can create learning experiences to ensure that all learners attain mastery of concepts. (4)
7. The teacher integrates technology into the learning environment for instruction, communication, and assessment. (Technology)
8. The teacher creates positive learning environment to support, active engagement among diverse learners in order for them to appreciate individual differences. (3)
9. The teacher understands and uses multiple methods of assessment. (6)
10. The teacher engages in ongoing professional development and self-evaluation, and then adapts his/her practices to meet the needs of all learners. (9)
11. The teacher seeks appropriate leadership roles and opportunities to collaborate with colleagues and families to ensure professional growth and to advance the teaching profession. (10)

12. The teacher maintains professionalism through (1) demeanor-collegiality, (2) scholarship, (3) connection to professional organizations, and (4) collaboration with colleagues and families. (9)
13. The teacher possesses and utilizes effective written and verbal communication skills. (SNU Standard)
14. The teacher possesses the ability to make professional decisions based on Christian principles. (SNU Standard)